

**Mayfield Village Citizens Advisory Committee
Meeting Minutes
February 24, 2020**

The Citizens Advisory Committee met on Monday, February 24, 2020 at 7:00 p.m. at the Civic Center.

Present:

Bob Haycox (Chair)	Mary Salomon
Kay Phillips	Marilyn LaRiche-Goldstein
Lorry Nadeau	Jim Thomas
Loretta Williams	Joanna McNally
Rosemarie Fabrizio	Mark Granakis
Katie Parker	

Absent:

Mary Singer	Sara Calo
Sandy Batcheller	

Also Present:

Patsy Mills, Council Representative
Steve Schutt, Council Alternate
Allen Meyers, Council Member
Thomas and Wesley Parker, Residents
Diane Wolgamuth, Director of Administration

Approval of Minutes

Mr. Haycox opened the meeting and asked the Committee if there were any changes to the meeting minutes from Jan 27, 2020, previously provided for review. There were none and the minutes were approved.

Review of Summer 2020 Entertainment Schedule

Mr. Haycox introduced Parks & Recreation Director Shane McAviney, who reported that his Department sponsors Special Olympics and he had just been across the street celebrating that they reached the final four in basketball.

Mr. McAviney thanked the Committee for asking him to speak. He distributed copies of the Recreation Department's 2019 Annual Report and reviewed it briefly. He stated that his Department's goal in 2020 is to improve programs rather than add more. He reviewed feedback received regarding The Grove and advised that all Grove events now have Google searches that tie to the Village website.

Mr. McAviney reported that the new Parkview Playground had been approved by Council and other planned improvements include adding a storage shed at the pool to store kayaks and paddleboards. He described that the Recreation Department has a strong staff and volunteer pool, adding that without volunteers, the many planned events in Mayfield Village would not be possible.

Mr. McAviney described the Thursday evening concerts being held in Reserve Hall during February. Attendance at the first one, Chardon Polka Band, was lighter than expected due to a winter storm. He said that people have suggested that the concerts be moved to March but he is not inclined to do so as the point to the concert series was to give people something to do during the winter. Next year, he plans to shorten the concerts to 1-1/2 hours. In December, a holiday concert is also being planned in Reserve Hall.

Mrs. LaRiche-Goldstein asked how the bands are chosen. Mr. McAviney explained that there is an on-line application for artists to complete and provide information and he screens them with the help of his committee. Mrs. LaRiche-Goldstein asked if there are any volunteers on the committee and Mr. McAviney explained that the entire committee is made up of Village volunteers. He further explained that the Activities Committee and the Recreation Board had been merged into one large committee with three subcommittees that focus on Entertainment, Activities, and Programming.

Mrs. LaRiche-Goldstein asked about the annual budget. Mr. McAviney responded that the music budget is approximately \$50,000, with an overall budget up to \$70,000 to \$80,000 for everything, including sound, etc.

Mr. Haycox asked about any plans for opening bands and Mr. McAviney stated that there are many local bands in the area that play original music. He is planning to book some of these bands to play a 30-minute set prior to the tribute bands. It gives the bands an opportunity to play in front of a large crowd and introduces the audience to local music.

Mrs. McNally asked how many people The Grove could accommodate. Mr. McAviney said that 4,000 people could fit on the hill, but 1,500 to 2,000 is a good number. He added that he has not invited some bands to return because they draw too large a crowd. His philosophy is generally two years and out as he likes to keep the schedule fresh.

Mr. McAviney distributed a draft of the Entertainment Brochure for the 2020 summer season and reviewed the planned concerts and events with the Committee. The brochure will be in the mail in April.

Mrs. McNally asked if the addition of batting cages in the Village had ever been discussed. Her son had asked and thought it would be unique. Mr. McAviney responded that she was the first to bring that up and he would look into it.

Mrs. LaRiche-Goldstein asked if teams pay to use the fields. Mr. McAviney said that some clubs pay a seasonal fee and also donate to replace equipment. The Mayfield Schools also pay to use the fields.

Mrs. LaRiche-Goldstein asked if residents can reserve the new tennis courts. Mr. McAviney responded that they are only reserved for programming. He is trying to keep the courts open as much as possible.

Mr. McAviney concluded by explaining that the Recreation Department tries to break even on all programs. They lose money on some programs but make it up on others. Parkview Pool and The Grove always lose money, but are community amenities made possible by the Village's income tax base.

Council Report

Mrs. Mills reported on the following items:

- Pancake Breakfast is coming up on Mother's Day, May 10. Volunteers are needed.
- Shred Day is on May 16 from 9 a.m. until noon.
- Census forms should be coming out in mid-March.
- Trees will be planted on Parkview this spring.
- Bids are out for this year's road program which includes road repair on SOM, N. Commons, Parkview, White, SOM Court, Wilson Mills, Highland and Lander.
- Election Day is March 17. Postcards explaining the two rezoning issues on the ballot should have been received. The School District newsletter also provided a good explanation of its requested rezoning.

Mrs. Mills advised that the Charter Review Commission has had two meetings so far and asked Mrs. Nadeau to provide an update. Mrs. Nadeau explained that the Village is required to review the Charter every five years. She stated that the Chair has been on the Commission twice before and it is really great to have his experience. She explained that they divide the Articles into groups. They reviewed the first three articles at the first meeting; most were pretty straightforward. They discussed the requirement that Council candidates live in the Village for two years and in the Ward for one year. They also discussed 18-year-olds running for Council. The members are taking notes as they go along and will go back to discuss. Mrs. Nadeau stated that there is no guarantee that what the Commission suggests will go to the voters as Council must approve their recommendations.

Mrs. Mills added that the Law Director is at Commission meetings to provide direction and she appreciates all the time spent by the members. Mr. Meyers commented that whatever goes to the

ballot, voters are the ones who make the change. Mr. Haycox stated that the Charter is essentially the constitution of the Village.

Mrs. Wolgamuth advised the Committee that Police Chief Matias had introduced an Ordinance to ban the use and possession of electronic smoking devices by persons under the age of 18. He felt that it was important to pass the Ordinance quickly so that the Police Department could take action. Council agreed to pass the Ordinance as an emergency measure, rather than require that it be put through three reads, which would take three months. (A copy of the Ordinance is attached to these minutes).

Ms. Wolgamuth also addressed a recent Plain Dealer article regarding Police training that indicated that Mayfield Village officers had been working in a non-compliant status. She advised that the Chief had provided a memo to Council explaining what had occurred and that the administrative error had been corrected. (A copy of the Chief's memo is also attached).

Mrs. McNally commented that she has a friend that lives in Shaker Heights who is participating in a composting program through a company called Rust Belt Riders. She asked if the Village had considered such a program as she would be interested in learning more about it. Ms. Wolgamuth advised that, in fact, the Village has just started looking into it and she would see what information was available.

Mrs. Mills commented that recycling is becoming a big problem as the price for recyclables continues to drop. "We can no longer use blue bags, but everything we buy is wrapped in plastic. It is tough for residents to know what can be recycled."

The meeting was adjourned at 7:50 p.m.

Respectfully submitted,
Diane Wolgamuth, Director of Administration



MAYFIELD VILLAGE

6622 Wilson Mills Road Mayfield Village, OH 44143

POLICE DEPARTMENT – 620 SOM Center Road

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police@mayfieldvillage.com · www.mayfieldvillage.com

Brenda T. Bodnar
Mayor

Paul J. Matias
Chief of Police

This past Sunday, February 16th, 2020, the Cleveland Plain Dealer published an article titled *Training critical, payment lacking*. The main topic of the article discusses how the State of Ohio fails to fund training for Law Enforcement and how this lack of funding is a safety issue for officers and the public. In a section of the article titled "A Muddied Picture," the Plain Dealer describes how Officers who failed to complete past mandatory training are placed in a "cease-function" status, where they cannot perform the functions of a Police Officer.

"In 2017, Cuyahoga County Prosecutor Michael O'Malley's office received at least 55 letters from the training commission about officers in cease-function status. The office provided the letters to The Plain Dealer in response to a public record request, but a spokesman said the office couldn't be sure that was the total number of letters for that year. All of the letters stemmed from officers who failed to meet the hours for continued professional training, the records show. At least 23 of the officers also failed to get the statutorily mandatory training. The officers worked in large departments — Cleveland police and the Cuyahoga County Sheriff's Department — and suburban offices such as Linndale, North Royalton and Mayfield Village" (Caniglia & Dissell, Cleveland Plain Dealer February 16, 2020).

It could be implied from the article that there are, or have been, Officers working at the Mayfield Village Police Department in "cease-function" status. I can assure you this is not true. All Officers, past and present, have always been in full compliance with all training requirements.

If the Plain Dealer reporters had contacted me for more information, they would have learned the following:

- The Mayfield Village Officers referred to in the 2017 letters to Prosecutor O'Malley's Office are former Officers who retired or resigned several years before 2017. The training commission still had the Officers on an active roster, which is an administrative error that has been corrected.
- The Mayfield Village Police Department makes training a priority. So far this year, 20 of our 23 Officers have attended or are scheduled for 27 different training classes, which is in addition to the biannual legal update from our Village Prosecutor. The training includes Advanced Search and Seizure, Police leadership training, and counter-ambush tactics. We also have two Officers scheduled to become certified Crime Prevention Specialists.
- 14 of the 27 classes are free, which shows how the Police Department can still train their Officers without the need for State funding. These free classes include Active Shooter training, FEMA incident command training, and training on Amber Alerts.

I take great pride in the dedication and professionalism of the Mayfield Village Police Department. While Mayfield Village is only mentioned in a small paragraph on the back page of the article, I feel it is essential to illuminate the situation and provide details to correct the implications from the Plain Dealer's story.

Chief Paul Matias

February 18, 2020

ORDINANCE NO. 2020-04
INTRODUCED BY: Mayor Bodnar

**AN EMERGENCY ORDINANCE
ENACTING NEW SECTIONS 521.14 AND 521.15 OF CHAPTER 521
OF THE CODIFIED ORDINANCES OF MAYFIELD VILLAGE
CONCERNING ELECTRONIC SMOKING DEVICES**

WHEREAS, tobacco use is the leading cause of preventable death in the United States; and

WHEREAS, persons under the age of eighteen (18) are prohibited by law from purchasing or possessing cigarettes and other tobacco products, and retailers are prohibited from selling them to minors. New tobacco-less products, however, commonly referred to as “electronic cigarettes,” “e-cigarettes,” “e-cigars,” “e-cigarillos,” “e-pipes,” “e-hookahs,” or “electronic nicotine delivery systems,” allow the user to simulate cigarette smoking. These products may be purchased by minors and are being marketed without age restrictions or health warnings and come in different flavors that appeal to young people; and

WHEREAS, initial studies by the FDA have determined that e-cigarettes and similar devices can increase nicotine addiction among young people and contain chemical ingredients known to be harmful, which may expose users and the public to potential health risks; and

WHEREAS, it has become necessary to regulate electronic smoking device use of persons under the age of eighteen (18) within the Village of Mayfield; and

WHEREAS, the purpose of this Ordinance is to protect the public health, safety and welfare of the property and persons in the Village of Mayfield by prohibiting persons under eighteen (18) years of age from possessing and using electronic smoking devices, and prohibiting the sale of electronic smoking devices to persons under the age of eighteen (18) years of age.

NOW, THEREFORE, BE IT ORDAINED by the Council of Mayfield Village, Cuyahoga County, State of Ohio that:

SECTION 1. Section 521.14 and Section 521.15 of the Village’s Codified Ordinances is enacted to read as fully set forth in Exhibit “A” attached hereto and incorporated herein by reference.

SECTION 2. That any sections of the Codified Ordinances in conflict herewith are hereby and herein repealed and amended accordingly. All other provisions of the Village Codified Ordinances not inconsistent herewith shall remain in full force and effect.

SECTION 3. The Clerk of Council is authorized and directed to forward a certified copy of this Ordinance to the Codifier of Mayfield Village.

SECTION 4. The Council finds and determines that all formal actions of this Council relating to the adoption of this Ordinance have been taken at open meetings of this Council and that deliberations of this Council and of its committees, resulting in such formal action, took place in meeting open to the public, in compliance with all statutory requirements including the requirements of Section 121.22 of the Ohio Revised Code.

SECTION 5. This Ordinance is hereby declared to be an emergency measure immediately necessary to protect the public health, safety and welfare of the property and persons in the Village of Mayfield because it prohibits persons under eighteen (18) years of age from purchasing, possessing and using electronic smoking devices. It shall, therefore, take effect immediately upon the passage by the affirmative vote of not less than five (5) members elected to Council and approval by the Mayor or otherwise at the earliest time allowed by law.



STEPHEN SCHUTT
Council President

First Reading: February 18, 2020

Second Reading: Suspended, 2020

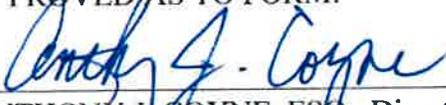
Third Reading: Suspended, 2020

PASSED: February 18, 2020

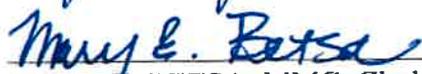


BRENDA T. BODNAR, Mayor

APPROVED AS TO FORM:



ANTHONY J. COYNE, ESQ., Director of Law

ATTEST: 
MARY E. BETSA, MMC, Clerk of Council

521.14 PROHIBITING CHILD FROM POSSESSING, USING, PURCHASING OR RECEIVING AN ELECTRONIC SMOKING DEVICE

(a) As used in this section:

(1) "Child" means a person who is under eighteen (18) years of age;

(2) "Electronic Smoking Device" means any electronic delivery device and product containing or delivering nicotine, lobelia or any other substance intended for human consumption that can be used by a person to simulate smoking in the delivery of nicotine or any other substance through inhalation of vapor from the product. Electronic Smoking Device shall include any component, part, or accessory of such device, whether or not sold separately, and includes any substance intended to be aerosolized or vaporized during the use of the device. Electronic Smoking Device shall not include any product that has been approved or otherwise certified by the U.S. Food and Drug Administration for legal sales for use in tobacco cessation treatment or other medical purposes, and is being marketed and sold solely for that approved purpose; and

(3) "Detained" means the temporary care of a child pending Juvenile Court adjudication or disposition, or execution of a Juvenile Court order, in a public or private facility designed to physically restrict the movement and activities of a child.

(4) "Youth Smoking Education Program" means a private or public agency that is related to tobacco use, prevention, and cessation, that is carried out or funded by the Ohio Department of Health pursuant to Section 3701.84 of the Ohio Revised Code that utilizes educational methods focusing on the negative health effects of smoking and using tobacco products, and that is not more than twelve hours in duration.

(b) No child shall do any of the following unless accompanied by a parent, spouse who is eighteen years of age or older, or legal guardian of the child:

(1) Use, consume or possess an Electronic Smoking Device.

(2) Purchase or attempt to purchase an Electronic Smoking Device.

(3) Order, pay for, or share the cost of an Electronic Smoking Device.

(4) Except as provided in division (e) of this section, accept or receive an Electronic Smoking Device.

(c) No Child shall knowingly furnish false information concerning that child's name, age, or other identification for the purpose of obtaining an Electronic Smoking Device.

(d) A Juvenile Court shall not adjudicate a child a delinquent or unruly child for a violation of division (b)(1), (2), (3), or (4) or (c) of this section.

- (e) (1) It is not a violation of division (b)(4) of this Section for a child to accept or receive an Electronic Smoking Device if the child is required to do so in the performance of the child's duties as an employee of that child's employer and the child's acceptance or receipt of an Electronic Smoking Device occurs exclusively within the scope of the child's employment.
- (2) It is not a violation of division (b)(1), (2), (3), or (4) of this Section if the child possesses, purchases or attempts to purchase, orders, pays for, shares the cost of, or accepts or receive an Electronic Smoking Device, while participating in an inspection or compliance check conducted by a federal, state, local, or corporate entity at a location at which Electronic Smoking Devices are sold or distributed.
- (3) It is not a violation of division (b)(1) or (4) of this Section for a child to accept, receive, use, consume, or possess an Electronic Smoking Device while participating in a research protocol if all of the following apply:
- (A) The parent or legal guardian of the child has consented in writing to the child participating in the research protocol;
 - (B) A review board sanctioned by the appropriate federal or state agency, or an equivalent entity, has approved the research protocol; and
 - (C) The child is participating in the research protocol at the facility or location specified in the research protocol.
- (f) If a Juvenile Court finds that a child violated division (b)(1), (2), (3), (4), or (c) of this Section, the court may do any of the following:
- (1) Require the child to attend a youth smoking education program or other smoking treatment program approved by the Court, if one is available.
 - (2) Require the Child to perform not more than ten (10) hours of community service.
 - (3) Impose a fine of not more than One Hundred Dollars (\$100.00).
- (g) If a child disobeys a Juvenile Court order issued pursuant to division (f) of this Section, the Court may do any or all of the following:
- (1) Increase the fine imposed upon the child under division (f)(3) of this Section.
 - (2) Require the child to perform an additional twenty (20) hours of community service.
 - (3) Suspend for a period of thirty (30) days the temporary instruction permit, probationary diver's license, or driver's license issued to the child.
- (h) A child alleged or found to have violated division (b) or (c) of this section shall not be detained under any provision of this Chapter or any other provision of the Revised Code.

521.15 ILLEGAL DISTRIBUTION OF OR PERMITTING CHILDREN TO USE AN ELECTRONIC SMOKING DEVICE

(a) As used in this Section:

(1) "Age Verification" means a service provided by an independent third party (other than a manufacturer, producer, distributor, wholesaler, or retailer of an Electronic Smoking Device) that compares information available from a commercially available database, or aggregate of databases that regularly are used but government and businesses for the purpose of age and indent verification to personal information provided during an internet sale or other remote method of sale to establish that the purchaser is eighteen (18) years of age or older.

(2) "Child" means a person who is under eighteen (18) years of age.

(3) "Distribute" means to furnish, give, or provide an Electronic Smoking Device to the ultimate consumer of an Electronic Smoking Device.

(4) "Proof of Age" means a driver's license, a commercial driver's license, a military identification card, a birth certificate, a passport, or an identification card issued under Sections 4507.50 to 4507.52 of the Revised Code that shows that a person is eighteen (18) years of age or older.

(b) No manufacturer, producer, distributor, wholesaler, or retailer of an Electronic Smoking Device, no agent, employee, or representative of a manufacturer, producer, distributor, wholesaler, or retailer of an Electronic Smoking Device, and no other person shall do any of the following:

(1) Give, sell, or otherwise distribute an Electronic Smoking Device to any child.

(2) Knowingly furnish any false information regarding the name, age, or other identification of any child with purpose to obtain an Electronic Smoking Device.

(3) Give, sell, or otherwise distribute an Electronic Smoking Device over the internet or through another remote method without age verification.

(c) The following are affirmative defenses to a charge under division (b)(1) of this Section:

(1) The Child was accompanied by a parent, spouse who is eighteen (18) years of age or older, or legal guardian of the child.

(2) The person who gave, sold or distributed Electronic Smoking Devices to a child under division (b)(1) of this Section is a parent, spouse who is eighteen (18) years of age or older, or legal guardian of the child.

(d) It is not a violation of division (b)(1) or (2) of this Section for a person to give or otherwise distribute to a child Electronic Smoking Devices while the child is participating in a research protocol if all of the following apply:

(1) The parent or legal guardian of the child has consented in writing to the child participating in the research protocol.

(2) A review board sanctioned by the appropriate federal or state agency, or an equivalent entity, has approved the research protocol.

(3) the child is participating in the research protocol at the facility or location specified in the research protocol.

(e) (1) Whoever violates division (b)(1) or (3) of this Section is guilty of illegal distribution of Electronic Smoking Devices. Except as otherwise provided in this division, illegal distribution of an Electronic Smoking Device is a misdemeanor of the third degree. If the offender previously has been convicted of a violation of division (b)(1) or (3) of this Section, illegal distribution of Electronic Smoking Device is a misdemeanor of the second degree.

(2) Whoever violates division (b)(2) of this Section is guilty of permitting a child to use an Electronic Smoking Device. Except as otherwise provided in this division, permitting a child to use Electronic Smoking is a misdemeanor of the third degree. If the offender previously has been convicted of a violation of division (b)(2) of this Section, permitting a child to use an Electronic Smoking device is a misdemeanor of the second degree.

YOUR MAYFIELD SCHOOLS

 A school newsletter for the residents of Mayfield Village, Mayfield Heights, Highland Heights, and Gates Mills

SPECIAL REPORT: **ACROSS CAMPUS** *How our capital improvements support All-Access Learning*

A Letter to the Community from Superintendent Keith Kelly

Dear Residents,

What an exciting time to be a part of Mayfield City Schools!

As you know, this year we launched our plan to provide All-Access Learning to our students. It's how we personalize the educational experience for each and every child.

We believe that all students, in every classroom, should have access to deep and authentic learning opportunities that allow them to use their knowledge to find and solve problems, create, collaborate, think critically, and communicate

thoughtfully. These are the skills that are needed to be successful in today's colleges, careers and life.

Over the past several months, we have been sharing testimonials from our students and teachers explaining firsthand what All-Access Learning means to them. If you have not seen them, the testimonials and videos can be found on the district website: www.mayfieldschools.org/AAL.

The All-Access Learning feature on our website highlights our *(See Learning Page 2)*

CONTRACT WITH THE COMMUNITY

How the Funding Works

Much like maintenance and repair work to a home or business, Mayfield City Schools continues to maintain, enhance and invest in our schools, thanks to the support of a Permanent Improvement levy by our community in 2016, said Mayfield City Schools Treasurer Scott Snyder.

"Funds generated by a
(See Funds Page 3)



Rendering of Mayfield High School's All-Access Learning space set to open in Spring 2020

CHANGE

from Page 1

amazing staff and students in each one of our schools as they journey through their personal learning. It's how Mayfield City Schools are changing the classroom and changing our world.

CONTRACT WITH THE COMMUNITY

More than four years ago, we created a "Contract with the Community" to make sure our parents, staff and residents are provided with the latest information on how we are maximizing our spending.

It is our pledge to be responsible stewards of your taxpayer dollars and continue to watch that every dollar is spent efficiently and effectively. We remain transparent on how we spend funds and make sure you are provided with the latest information. It is the reason for this special report.

I would like to highlight some important projects coming this year that represent our "Contract with the Community." We are able to continue to improve and invest in our schools, buildings and grounds thanks to community support of the 2016 Permanent Improvement levy and with other designated capital improvement resources.

We recently unveiled plans for renovations and improvements at Millridge Elementary. When completed, changes to the facility will allow for a more personalized approach to learning for our elementary students which will maximize each student's growth.

The reorganization of the building will allow our students and teachers to utilize large collaborative spaces to support the needs of all learners. These learning spaces will have wall divisions to convert from large to smaller spaces. This modern, flexible space can be used for presentations, activities and projects that require small or large groups to spread out beyond the area found in a typical classroom.

Some classrooms will be converted to collaborative spaces, while the existing library will be converted to a media/collaboration center that can also serve as a space for collaboration and STEAM (Science, Technology, Engineering, Art and Math).

These new spaces will enhance our instructional practices and will be a key element to engage students in their personalized learning. Best of all - they were designed by our stakeholders.

Thank you for your input as we continually seek to provide All-Access Learning to students.

We also are pleased to work in collaboration with Mayfield Village Mayor Brenda Bodnar, Mayfield Village Council and a local business owner to find a creative and collaborative solution to change the entrance at Mayfield High School in an effort to alleviate traffic flow concerns on Wilson Mills.

Mayfield City Schools will potentially acquire privately-owned property on the southeast corner of Miner and Wilson Mills roads in exchange for ownership of the historic Old School House, which will be converted into office space for the company. This is an incredible example of cooperation by all three parties in an effort to find a solution that benefits our community.

The Old School House primarily served as the Board of Education Office until it moved to its current location in 2006 at 1101 SOM Center Road. Since that time, the building has intermittently housed small, miscellaneous programs, but has remained relatively inactive and unused. The facility is not ADA compliant, has only restrooms in the basement and cannot be used to house students. The building is currently zoned "residential," but a zoning change to "office use" is on the March 17, 2020 ballot for consideration by Mayfield Village voters.

Mayfield High School students and staff will also benefit from the renovation of the former Construction Trades workshop into an entrepreneurial learning space slated to open this spring. It will offer 6,500-square-feet of learning space with a connected second floor collaboration area (Rendering, pages 1, 3).

It's a great time to be a Wildcat. We are extremely fortunate to live in a community that places value on cooperation. I am excited about what the future holds for Mayfield City Schools, our students, teachers and residents.



Sincerely,

A handwritten signature in black ink that reads "Keith Kelly". The signature is written in a cursive, flowing style.

Dr. Keith Kelly, Superintendent

ENTREPRENEURIAL SPACES SUPPORT CUTTING-EDGE EDUCATION



All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction



The vision and impact of All-Access Learning across the Mayfield City School District not only enhances innovative teaching and learning for students in Kindergarten through Grade 12, but also supports how, where and the depth with which students learn.

Traditional classrooms are a model of the past. Gone are students learning for hours in lines of desks staring at a teacher writing and erasing on a blackboard.

Mayfield teachers and students instead enjoy the benefits of flexible seating and learning spaces to capture creativity, problem solving, collaborate, communicate and think critically - all of the tools necessary to prepare our students for college, career and life.

Transformations to learning spaces have spread across our schools to mimic the work spaces students will encounter in today's world.

This spring, Mayfield High School students will enter a 6,500 square-foot entrepreneurial space thanks to the conversion of the former Construction Trades workshop. (Rendering pictured above).

"Our new space will provide our students with the opportunity to learn deeply and authentically in an environment rich in technology, while supporting the soft skills that are necessary to be successful in our global society," said Mayfield High School Principal Jeffrey Legan.

FUNDS

from Page 1

Permanent Improvement levy may only be used to pay for equipment and facility improvements. Typically, these funds are used for things like roof repairs, paving, HVAC system improvements, energy efficiency initiatives, and other projects that preserve and enhance the value of the school district's facilities," Mr. Snyder said.

All capital improvement projects, either past or present, in the Mayfield City School District are funded through Permanent Improvement levy dollars.

"It is important for our residents to understand that the funding of these kinds of projects has no bearing on day-to-day operations or our next levy request which is currently slated for 2022, at the earliest," he said.

REIMAGINED SPACES PROVIDE STUDENTS WITH

The renovation of learning spaces at Millridge Elementary School this summer supports the path of personalized learning for every student to reach his or her greatest potential.

“Student growth and learning is of the utmost importance to the staff of Mayfield City Schools and at Millridge Elementary,” said Millridge Elementary Principal Craig Caroff. “Our staff has been energized this school year by truly personalizing learning for students and embarking on an educational journey that has guided us to further empower students and give them true ownership of their learning.”

At Millridge, and across the district, teams and teachers are taking risks and engaging students in deeper, authentic learning opportunities.

“I am thrilled that the district has the faith in our team to continue to provide these types of learning opportunities to all Mustangs and cannot wait to see what the future holds,” Mr. Caroff said.

The new learning spaces will convert current

fourth and fifth-grade classrooms into collaborative spaces for students and teachers to work and learn individually and collaboratively.

“With the upcoming renovation we will be able to provide all-access, personalized and authentic learning to all students, so they can learn and grow to meet their own learning needs and styles,” Mr. Caroff said.

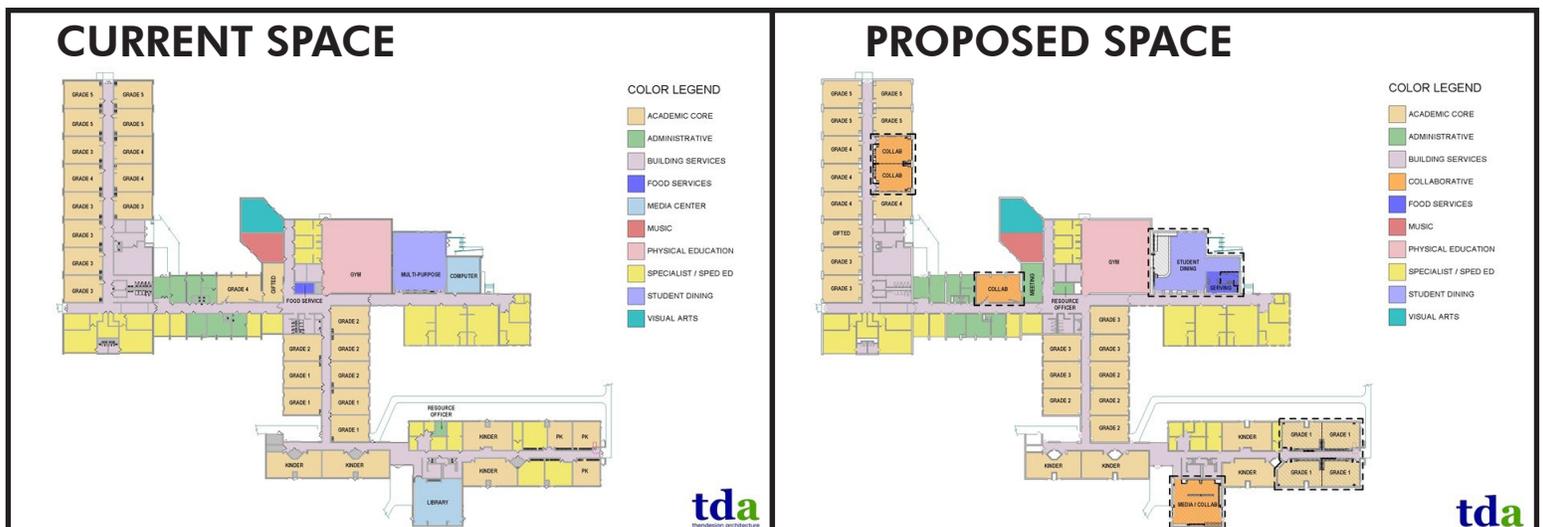
“The design of the space is flexible enough so that in the future we can respond to the needs of our students as those needs and the workforce we are preparing them for continues to grow and change.”

The renovations will include the relocation of the serving area, additional cafeteria seating, and the creation of a Media Center /STEAM lab and collaboration spaces. (See renderings below and page right).

Mayfield City Schools Director of Curriculum Dr. Patrick Ward said the renovations, coupled with personalized learning for all students, allows students

LET'S IMAGINE...

- A personalized approach to learning for all students
- Using large blocks of time to maximize student growth
- Creating an environment that empowers learners to articulate what, when and how they learn
- Setting individual goals for all students
- Offering large, collaborative spaces to support the needs of all learners



TH ENVIRONMENT TO EMPOWER LEARNING

to master content, not just learn it.

“When students are placed at the center of the instructional process and learning is made the variable, amazing things begin to happen all around,” Dr. Ward said.

“Across the district, students are able to use a variety of new spaces to solve problems, think critically, collaborate and engage in authentic learning experiences in ways that were once unimaginable. Our classroom teachers have embraced the technology available and have begun to think differently about how to use space as a way to push students not only to learn content, but also to master content.”



MILLRIDGE MEDIA / STEM COLLABORATION



MILLRIDGE STUDENT DINING



MILLRIDGE GR. 4-5 COLLABORATION



All-Access Learning

CHANGE THE CLASSROOM. CHANGE OUR WORLD.

Mayfield City Schools Customized Instruction

ENTRANCE TO MAYFIELD HIGH SCHOOL

MHS ENTRANCE TO ALIGN WITH MINER RD.

Trade of Old Schoolhouse swaps property to align entrance for enhanced safety, traffic flow



Rendering of Mayfield High School's proposed new entrance, aligned with Miner Road

In an effort to increase safety and streamline the traffic flow on Wilson Mills Road, the Mayfield City School District is seeking to realign the entrance into the Mayfield High School campus with Miner Road.

Mayfield Village voters may approve a zoning change on March 17, 2020 to rezone the district-owned, historic Old School House property, 784 SOM Center Road, from residential to office use.

Once the rezoning requirements are finalized, the district will swap the district-owned Old Schoolhouse with a local business owner to acquire a 1.37 acre lot on Miner Road adjacent to Mayfield High School on the southeast corner of Wilson Mills and Miner roads for a new campus entrance.

Mayfield Village Mayor Brenda Bodnar said the realignment will increase traffic safety.

"Mayfield Village has long earmarked its property near Mayfield High School to be used for the realignment of Miner Road," Mayor Bodnar said.

"Traffic studies have clearly shown that this realignment will greatly improve the traffic flow on this very busy portion of Wilson Mills. The realignment will also provide a safer and more efficient entryway into the high school. The Village is supportive of the project and looks forward to working with the School District to accomplish it," she said.

The Old School House primarily served as the Board of Education Office until it moved to its current location in 2006 at 1101 SOM Center Road. Since that time, the building has

intermittently housed small, miscellaneous programs, but has remained relatively inactive and unused. The facility is not ADA compliant, has only restrooms in the basement and cannot be used to house students.

"This is a win for the village, our school district and the motorists, including our students and teachers who travel through the area," Superintendent Keith Kelly said. "The historic school house is an unused space for learning, but it is a great opportunity for local business."

Built in 1906, the Old Schoolhouse is a protected structure on the National Register of Historic places. The facade of the Old Schoolhouse would remain intact, but the future owner of the property would renovate the building for office use.

In the event the business would want to resell the building in the future, the District has the first right to repurchase.



RENOVATIONS PROVIDE STUDENTS WITH ALL-ACCESS LEARNING

“The Middle School offers its students and teachers multiple areas and multiple environments to meet the needs of each students’ learning style,” said Mayfield Middle School Principal Paul Destino. “We are meeting students where they are as learners and giving them the skills they need to be their most successful.”

Thanks to voter support in 2016, the three-year, multiphase renovation and improvement project at Mayfield Middle School completed Phase 3 last summer and through the fall of 2019.

The improvements included renovations to hallways, lockers, seating areas, stairwells, student dining and collaboration spaces, auditorium and upstairs gym. The upstairs gym was converted into a modern learning space designed to meet the way students learn today. (See photo, top right).

By spring, students and teachers will enjoy a new greenhouse and renovated courtyard which has been unused for decades. The space will invite students to explore environmental education, as well as to maintain and tend greenhouse plants and vegetables. (See rendering, bottom right).

“As new spaces have become available, multiple classrooms have been able to converge and work together and teams of teachers have been able to share their expertise in ways that impact student learning in profound ways,” said Mayfield City Schools Director of Curriculum Dr. Patrick Ward.

“The research is clear, space has an impact on student outcomes and learning. The investment of our four communities to create an engaging environment where our students have access to real-world experiences has been and will continue to be transformative.”

Additionally, junior and senior students studying Welding Technologies through Excel TECC (Technical Education Career Consortium) will fabricate new hand railings for the front entrance of the building. The railings will be designed to compliment the architecture and design of the building which was built in 1924.



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We BELIEVE

All students in every classroom should have access to deep and authentic learning opportunities that allow them to use both content and foundational knowledge to find and solve problems, create, collaborate, think critically and communicate.

We BELIEVE

A new model for education places the learner at the center of the process.

We BELIEVE

In a customized education focused on each student's academic, social and emotional development. By providing our students with a rigorous and relevant curriculum centered around innovation and creativity, our students will graduate ready to compete in a global society.



Mayfield City Schools

EVERY STUDENT. EVERY DAY.

We BELIEVE IN:

Agency

Empowering students with voice and choice in how they learn.

Engagement

Providing shared ownership of learning driven by student interest, cultivating strong teacher-student relationships and increasing curiosity in the classroom.

Outcomes

Reviewing data-based evidence of student growth and mastery learning.

Opportunity

Access to personalized learning experiences for all students.